

English Ladder

Teaching Guide

"So" and "Such"

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #40

Key Points

Visual anchor






Use the concept poster to spotlight the main language pattern in "So" and "Such" and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #40 ► **So | Such**

We often use "so" or "such" to refer to a quantity or degree that causes something. But these two words are used differently.

{ "so" + adjective + Ø } { "such" + article + adjective + noun }

- The flight was **so long** (that) I fell asleep. 
 - The flight was **such a long trip** (that) I fell asleep.
- My cat is **so fun** (that) I'm never bored. 
 - I've **such a fun cat** (that) I'm never bored.
- Tokyo is **so large** (that) I always get lost. 
 - Tokyo is **such a large city** (that) I always get lost.
- John worked **so hard** (that) he got a raise. 
 - John was **such a hard worker** (that) he got a raise.
- The joke was **so funny** (that) I laughed loudly. 
 - It was **such a funny joke** (that) I laughed loudly.

Note: The word "that" is optional in all ten of these sentences.
Note: Articles are not needed with plural nouns such as in "such fun cats".

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At a Glance

<p>Lesson focus "So" and "Such"</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind "So" and "Such" before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- "The flight was so long (that) I fell asleep." Here, "so long" stresses the length of the flight, with the outcome that the speaker fell asleep due to the prolonged duration.
- "He drove so quickly (that) we arrived ahead of schedule." In this case, "so quickly" emphasizes the speed at which the driving occurred, leading to the result of an early arrival.
- "The weather was so cold (that) the lake froze overnight."
- "She speaks so softly (that) I can barely hear her."
- "He ran so fast (that) he won the race by a large margin."
- "It was such a long trip (that) I fell asleep." "Such a long trip" underscores the unusual length of the trip, leading to the result that the speaker fell asleep.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

The cake was Correct so delicious (that) everyone wanted a second slice.

ITEM 02

It was Correct such a cold night (that) we decided to stay indoors.

ITEM 03

She spoke Correct so quietly (that) no one could hear her.

ITEM 04

It was Correct such a long journey (that) we had to stop twice.

ITEM 05

He was Correct so tired (that) he fell asleep in the middle of the meeting.

ITEM 06

The teacher gave Correct such difficult homework (that) the students needed extra help.

ITEM 07

The music was Correct so loud (that) it could be heard from the street.

ITEM 08

They are Correct such good friends (that) they share everything.

ITEM 09

The weather was Correct so nice (that) we spent the entire day outside.

ITEM 10

The city is Correct so big (that) you can easily get lost.

ITEM 11

It was Correct such an interesting movie (that) I watched it twice.

ITEM 12

The exam was Correct so hard (that) most students failed.

ITEM 13

She gave Correct such good advice (that) I followed it immediately.

ITEM 14

The soup was Correct so hot (that) I had to wait before eating it.

**ITEM 15**It was **Correct** such a beautiful painting (that) everyone admired it.**ITEM 16**The athlete ran **Correct** so fast (that) he broke the record.**ITEM 17**It was **Correct** such a shocking news (that) everyone was speechless.**ITEM 18**The cake was **Correct** so sweet (that) I couldn't finish it.**ITEM 19**He gave **Correct** such an interesting lecture (that) no one wanted it to end.**ITEM 20**The dog was **Correct** so friendly (that) even strangers petted it.**ITEM 21**It was **Correct** such an exciting game (that) we couldn't stop cheering.**ITEM 22**She performed **Correct** so well (that) she received a standing ovation.**ITEM 23**It was **Correct** such a big surprise (that) everyone gasped.**ITEM 24**The soup was **Correct** so hot (that) I had to blow on it before eating.



Feedback Cues

- Item 01: Explanation: "So" is used with an adjective like "delicious" to emphasize the degree of the adjective. "Such" would be incorrect here because it is used with a noun phrase, not just an adjective.
- Item 02: Explanation: "Such" is used with a noun phrase like "a cold night" to emphasize the noun phrase. "So" would be incorrect here because it cannot directly modify a noun.
- Item 03: Explanation: "So" is correctly used with the adverb "quietly" to emphasize the manner in which the action is performed. "Such" is incorrect because it modifies nouns or noun phrases.
- Item 04: Explanation: "Such" is correctly used here to emphasize the noun phrase "a long journey." "So" cannot be used with a noun phrase.
- Item 05: Explanation: "So" is correctly used with the adjective "tired" to intensify the extent of his tiredness. "Such" would be incorrect because it requires a noun phrase.
- Item 06: Explanation: "Such" is used with the noun phrase "difficult homework" to emphasize its intensity. "So" would be incorrect because it cannot modify a noun phrase directly.