

English Ladder

Teaching Guide

"Affect" and "Effect"

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #38

Key Points

Key Points to Remember:

Visual anchor






Use the concept poster to spotlight the main language pattern in "Affect" and "Effect" and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #38 ► **Affect & Effect**

The most common words to describe causal change are "affect", "impact", and "influence". Examine how these words are used below.

Note: Try to use "positive(ly)" or "negative(ly)" when using these causal terms.

Adverb ► Verb		Adjective ► Noun
College has positively/negatively affected/impacted my life.		College has had a positive/negative effect/impact on my life.
		 
Note: Different spellings.		
My father has positively influenced my life.		My father has been a positive influence on/in my life.
		
Note: The word "influence" is most commonly used when the cause is a person.		

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At a Glance

<p>Lesson focus "Affect" and "Effect"</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind " Affect " and " Effect " before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Key Points to Remember. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Key Points to Remember:** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Definition: "Affect" means to produce a change or influence something.
- "The coach's advice influenced the team's strategy." "Alter": Implies a change in the state or condition....
- Example Sentences: "The new manager's approach affected employee morale." "Her decision to leave the company influenced the entire team's outlook."
- Definition: "Effect" refers to the result or outcome of an action.
- "The outcome of the negotiations was favorable." "Result": A direct consequence of an action or event....
- Example Sentences: "The new policy had an immediate effect on employee productivity." "His speech produced a lasting impact on the audience."



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

b) The weather will affect our plans for the weekend.

ITEM 02

b) The effect of the new law was immediately felt.

ITEM 03

c) The new policy had a positive effect on our team.

ITEM 04

b) The speech impacted the audience deeply.

ITEM 05

b) The manager's influence on the team was profound.

ITEM 06

a) The new law will influence the outcome of the elections.

ITEM 07

a) The coach's advice altered the team's performance.

ITEM 08

a) The decision greatly changed the course of events.

ITEM 09

a) The outcome of the meeting will affect our strategy.

ITEM 10

a) The result of the experiment was conclusive.

ITEM 11

a) The consequence of the decision was severe.

ITEM 12

a) The teacher modified the lesson plan to suit the students' needs.

ITEM 13

b) The repercussions of the scandal were far-reaching.

ITEM 14

a) The coach's advice helped shape the team's strategy.

**ITEM 15**

a) She persuaded him to accept the offer.

ITEM 16

a) The politician's speech swayed public opinion.

ITEM 17

a) His guidance was crucial in the project's success.

ITEM 18

a) The manager has the authority to make decisions.

ITEM 19

a) The manager's control over the project was firm.

ITEM 20

a) The new policy had a positive effect on employee morale.

ITEM 21

a) The speech had a profound impact on the audience.

ITEM 22

b) The teacher had a major influence on the student's success.

ITEM 23

a) The professor is an authority in the field of linguistics.

ITEM 24

a) The schedule was altered to accommodate more participants.



Feedback Cues

- Item 01: Explanation: "Affect" is correctly used as a verb in option b). Options a) and c) incorrectly use "affect" as a noun. Option d) incorrectly uses "effect" as a verb.
- Item 02: Explanation: "Effect" is correctly used as a noun in option b). Options a), c), and d) incorrectly use "effect" as a verb.
- Item 03: Explanation: "Effect" is correctly used as a noun in option c). The other options incorrectly use "affect" and "effect."
- Item 04: Explanation: "Impact" can be used as a verb, as seen in b) and c). The word "impact" must be followed by a direct object; hence a) and d) are incorrect.
- Item 05: Explanation: "Influence" is correctly used as a noun in option b). Options a) and c) use "influence" as a verb, while option d) incorrectly pairs "influence" and "impact."
- Item 06: Explanation: In a), "influence" is correctly used as a verb. In b), "influence" is a noun and is correctly paired with "affect." Options c) and d) are incorrect because they lack the correct preposition "on."