

English Ladder

Teaching Guide

The Use of "Success" and Its Different Parts of Speech

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #34	Key Points	Additional Groups of Words with All Four Form	Conclusion
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Visual anchor

Use the concept poster to spotlight the main language pattern in **The Use of "Success" and Its Different Parts of Speech** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #34 ▶ **"Success" | Parts of Speech**

Be sure to understand how "success" is properly used in all its forms.

<p>Noun Success</p>	<ul style="list-style-type: none"> The project was a complete success. The project was a success due to their hard work.
<p>Verb Succeed</p>	<ul style="list-style-type: none"> I hope we succeed on this difficult project. We succeeded in finishing the project under budget.
<p>Adjective Successful</p>	<ul style="list-style-type: none"> We were successful in finishing the project on schedule. It was considered a successful project by the CEO.
<p>Adverb Successfully</p>	<ul style="list-style-type: none"> They successfully finished the project by the deadline. The project was finished successfully.

Other often confused groups of four forms. | * = either **-ed** or **-ing**

<ul style="list-style-type: none"> impression danger interest increase anger 	<ul style="list-style-type: none"> impress endanger interest increase anger 	<ul style="list-style-type: none"> impressed dangerous interested* increased* angered 	<ul style="list-style-type: none"> impressively dangerously interestingly increasingly angrily
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At a Glance

<p>Lesson focus The Use of "Success" and Its Different Parts of Speech</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind The Use of "Success" and Its Different Parts of Speech before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Additional Groups of Words with All Four Forms, Conclusion. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Additional Groups of Words with All Four Forms, Conclusion** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Nouns typically serve as the subject or object of a verb.
- "Success" is often used to describe a positive result or achievement.
- "The project was a complete success." Here, "success" is the subject complement, providing information about the subject "project."
- "The project was a success due to their hard work." "Success" is the predicate nominative, linked to the subject "project" by the verb "was."
- Verbs are the core of the predicate and indicate what the subject does.
- "Succeed" can be followed by prepositions like "in" or "at," specifying the context of success.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

i) success

ITEM 02

i) decisive

ITEM 03

ii) describe

ITEM 04

i) success

ITEM 05

ii) memorable

ITEM 06

i) investigation

ITEM 07

iii) investigate

ITEM 08

i) inspirational

ITEM 09

i) success

ITEM 10

i) success

ITEM 11

i) describe

ITEM 12

i) explanation

ITEM 13

ii) explain

ITEM 14

ii) inspiring



ITEM 15 ii) creative

ITEM 16 i) education

ITEM 17 i) explanation

ITEM 18 i) explanation

ITEM 19 iii) explanatory

ITEM 20 i) creation

ITEM 21 ii) creative

ITEM 22 i) creation

ITEM 23 i) described

ITEM 24 ii) description



Feedback Cues

- Item 01: Explanation: "Successful" is an adjective that correctly modifies the noun "performance." "Success" is a noun, and "successfully" is an adverb, both of which do not fit grammatically in this context.
- Item 02: Explanation: "Decisively" is an adverb that modifies the verb "acted." "Decisive" is an adjective, and "decisiveness" is a noun, neither of which fit the context.
- Item 03: Explanation: "Describe" is a verb that fits the requirement to indicate action in the sentence. "Description" is a noun, and "descriptive" is an adjective, which do not function correctly in this context.
- Item 04: Explanation: "Successfully" is an adverb that modifies the verb "worked." The other options, "success" (noun) and "successful" (adjective), are incorrect.
- Item 05: Explanation: "Memorable" is an adjective that describes the noun "movie." "Memory" is a noun, and "memorably" is an adverb, neither of which are appropriate in this sentence.
- Item 06: Explanation: "Investigation" is a noun that correctly fits the role of the subject in this sentence. "Investigative" is an adjective, and "investigate" is a verb, making them incorrect choices.