

English Ladder

Teaching Guide

Measurements & Shapes

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #22

Key Points

Practical Examples in Context

Key Points to Remember

Visual anchor


Use the concept poster to spotlight the main language pattern in **Measurements & Shapes** and keep the explanation visible during practice and discussion.


ENGLISH LADDER


Concept #22 ► **Measurements & Shapes**


For many measurements there is a **noun** style and an **adjective** style.


	<i>Noun Style</i>	<i>Adjective Style</i>
What is its size ?	How large/small is it?	
What is its length ?	How long/short is it?	
What is its width ?	How wide/narrow is it?	
What is its depth ?	How deep/shallow is it?	
What is its height ?	How high/short is it?	
What is its weight ?	How heavy/light is it?	
What is its age ?	How old/new is it?	
What is its temperature ?	How hot/cold is it?	
What is its speed ?	How fast/slow is it?	
What is the distance ?	How far/near is it?	
What is the price ?	How expensive/cheap is it?	
What is its value ?	How valuable is it?	

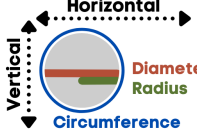
It is a circle. It is **circular**. 

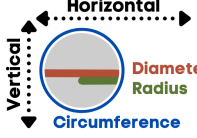
It is a square. It is **square**. 


It is a triangle. It is **triangular**. 


It is an oval. It is **oval**. 

It is a rectangle. It is **rectangular**. 

Horizontal 

Vertical 





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At a Glance

<p>Lesson focus Measurements & Shapes</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Measurements & Shapes before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Practical Examples in Context, Key Points to Remember. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Practical Examples in Context, Key Points to Remember** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Noun: It is a circle.
- Adjective: It is circular.
- The children sat in a circle.
- The garden has a circular layout.
- Noun: It is a square.
- Adjective: It is square.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

b) circular

ITEM 02

a) triangle

ITEM 03

c) rectangle

ITEM 04

b) circle

ITEM 05

b) large

ITEM 06

b) wide

ITEM 07

b) deep

ITEM 08

b) high

ITEM 09

b) heavy

ITEM 10

b) old

ITEM 11

b) hot

ITEM 12

b) fast

ITEM 13

b) far

ITEM 14

b) expensive



ITEM 15 b) valuable

ITEM 16 b) large

ITEM 17 b) far

ITEM 18 b) large

ITEM 19 a) square

ITEM 20 b) deep

ITEM 21 b) fast

ITEM 22 b) valuable

ITEM 23 b) expensive

ITEM 24 b) long