

# English Ladder

## Teaching Guide

### Understanding the Usage of "Recommend" and "Suggest"

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #17

Key Points

Additional Examples

Practice Exercises

#### Visual anchor

Use the concept poster to spotlight the main language pattern in **Understanding the Usage of "Recommend" and "Suggest"** and keep the explanation visible during practice and discussion.

**ENGLISH LADDER**

Concept #17 ► Recommend & Suggest

The words **recommend** and **suggest** use a unique verb style. We will first look at the normal style, then at the unique style of these special verbs.

**Normal**

Most verbs are followed by an object pronoun such as "me", "her", and "them". The style is of the form "**He** [verb] [object pronoun] **to** [action]."

My boss wants **me to** finish the report soon.  
I need **you to** set up a meeting for Friday.  
She expected **us to** return to the office by noon.

**Unique**

However, a small set of verbs use subject pronouns such as "I", "she", and "they". This set includes: **Suggest | Recommend | Hope | Insist | Prefer | Request**. This style is of the form "**He** [verb] (**that**) [subject pronoun] [action]."

I suggested (that) **they** take a break.  
I hope (that) **she** does not burn out from overwork.  
He insisted (that) **I** go home since I looked tired.  
I prefer (that) **she** give me fewer assignments.  
He requested/insisted (that) **we** work remotely.

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## At a Glance

<p><b>Lesson focus</b> Understanding the Usage of "Recommend" and "Suggest"</p>	<p><b>Suggested timing</b> 45-60 minutes</p>
<p><b>Core objective</b> Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p><b>Materials</b> Student PDF, the concept image, board space, and time for partner checking.</p>

## Suggested Lesson Flow

<b>Warm-up</b>	Display the concept image and ask learners to predict the rule behind <b>Understanding the Usage of "Recommend" and "Suggest"</b> before reading the explanation.
<b>Model</b>	Walk through the Core Idea and the sections on Key Points, Additional Examples, Practice Exercises. Pause after each part so students can restate the pattern in plain English.
<b>Guided practice</b>	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
<b>Independent work</b>	Assign the 24 practice items for quiet work, partner checking, and final feedback.
<b>Closure</b>	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



## Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Additional Examples, Practice Exercises** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

## Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

## Model Language from the Concept Sheet

- My boss wants me to finish the report soon. "wants" is the verb, "me" is the object pronoun, and "to finish" is the action.
- I need you to set up a meeting for Friday. "need" is the verb, "you" is the object pronoun, and "to set up" is the action.
- She expected us to return to the office by noon. "expected" is the verb, "us" is the object pronoun, and "to return" is the action.
- I suggested (that) they take a break. "suggested" is the verb, "they" is the subject pronoun, and "take a break" is the action.
- I hope (that) she does not burn out from overwork. "hope" is the verb, "she" is the subject pronoun, and "does not burn out" is the action.
- He insisted (that) I go home since I looked tired. "insisted" is the verb, "I" is the subject pronoun, and "go home" is the action.



## Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01 A. I

ITEM 02 A. we

ITEM 03 A. finish

ITEM 04 A. check

ITEM 05 A. be

ITEM 06 A. I

ITEM 07 A. submit

ITEM 08 A. attend

ITEM 09 A. be

ITEM 10 A. review

ITEM 11 A. be

ITEM 12 A. understand

ITEM 13 A. complete

ITEM 14 A. arrive



ITEM 15

A. appear

ITEM 16

A. take

ITEM 17

A. follow

ITEM 18

A. be

ITEM 19

A. review

ITEM 20

A. be

ITEM 21

A. attend

ITEM 22

A. maintain

ITEM 23

A. approve

ITEM 24

A. stay