

English Ladder

Teaching Guide

Understanding "Go/Come" and "Bring/Take"

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #	Key Points	Detailed Examples Based on the	Additional Example Sente	Summary
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Visual anchor

Use the concept poster to spotlight the main language pattern in **Understanding "Go/Come" and "Bring/Take"** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #11 ► Go/Come – Bring/Take

When you and your friend are communicating on the phone or by email, you must be careful about how you use **go/come** and **take/bring**.

MIKE IS HERE.
LINDA IS HERE.
NANCY IS THERE.

Linda tells Mike: I'm <u>going</u> (there) to Nancy's party tonight. I don't want to <u>take</u> you (there) since you're grumpy.	Linda tells Nancy: I'm <u>coming</u> (there) to your party tonight. I don't want to <u>bring</u> Mike (there). He's grumpy.	Nancy tells Linda: I'm glad you're <u>coming</u> (here) to my party tonight. <u>Bring</u> Mike (here) another time.
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At a Glance

<p>Lesson focus Understanding "Go/Come" and "Bring/Take"</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Understanding "Go/Come" and "Bring/Take" before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Detailed Examples Based on the Image, Additional Example Sentences. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Detailed Examples Based on the Image, Additional Example Sentences** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Go: Used when the movement is away from the speaker's location.
- Come: Used when the movement is towards the speaker's location.
- Go:
- "I will go to the store."
- "She goes to school every day."
- "We are going to the park this afternoon."



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

You are at home talking to a friend who is at the gym. What do you say to your friend?
"I will go to the gym later."

ITEM 02

Your friend is at the office and you are inviting them to your home. What do you say?
"Can you come to my house after work?"

ITEM 03

You are at school and your brother is at home. He asks you to bring his notebook to him.

ITEM 04

Your sister is at her friend's house. You tell her to take her friend a gift.

ITEM 05

You are at the office, and you tell your colleague that you will go to the store during lunch.

ITEM 06

You are at home and invite a friend to your housewarming party. You say, "Please come to my party on Saturday."

ITEM 07

Your colleague is at the coffee shop. You need him to bring you a coffee.

ITEM 08

Your friend is visiting you at your house. You say, "Don't forget to bring your camera."

ITEM 09

You are at a cafe, and you call a friend who is at the library. You tell them, "I'll go to the library in 10 minutes."

ITEM 10

You are at home and need to remind your friend to take the report to the office.

ITEM 11

Your friend is at the airport and calls you at home. You tell them, "Can you bring me a souvenir?"

ITEM 12

You are at work and need your assistant to take the documents to the post office.

**ITEM 13**

Your colleague is in the break room, and you are in your office. You tell them to bring back some snacks.

ITEM 14

You are at the gym, and you ask your friend who is at home to bring you a water bottle.

ITEM 15

You are at a friend's house and need to tell your mom to go to the store on her way home.

ITEM 16

You are in your room and your brother is downstairs. You ask him to bring you a glass of water.

ITEM 17

You are at the park, and you need your friend to bring you a jacket from home.

ITEM 18

You are in a meeting, and you tell your colleague to take the notes to the next meeting room.

ITEM 19

You are at home, and your friend is coming to visit. You tell them, "Don't forget to bring the wine."

ITEM 20

You are at your friend's house, and you tell them you need to go home soon.

ITEM 21

You are at the bus stop, and you tell your mom you will go home right away.

ITEM 22

You are at school and need your dad to bring your lunchbox to you.

ITEM 23

You are at a friend's house, and you ask your sister to bring your homework when she comes over.

ITEM 24

You are in the library and need your classmate to take the book to the front desk.