

English Ladder

Teaching Guide

Adjective Order in English

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #10

Key Points

Additional Examples

Visual anchor

Use the concept poster to spotlight the main language pattern in **Adjective Order in English** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #10 ► Adjective Order

Multiple adjectives assigned to a single noun follow the general order below. This reflects only the common ordering. There is some flexibility.

Determiner	Opinion	Size	Shape	Condition	Age	Color	Pattern	Origin	Material	Purpose	Noun
The	awful	small	round	broken	young	black	spotted	British	wooden	shopping	car
Eleven	beautiful	large	square	hungry	new	reddish	striped	Japanese	plastic	safety	class
My	nice	tiny	long	messy	old	yellow	plain	Mayan	gold	business	device

However, there is much flexibility in the order, especially for the categories in the middle. The best way to learn adjective order is to simply do much reading in English. The adjective order will eventually become natural to you.

I have two odd, large, roundish, shiny, new, black & white, checked, French, leather, clown shoes.

* Note that commas are used between unrelated adjectives. The leather is not French leather, and the clowns are not leather clowns.

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At a Glance

<p>Lesson focus Adjective Order in English</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Adjective Order in English before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Additional Examples. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Additional Examples** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Determiner
- Opinion
- Size
- Shape
- Condition
- Age



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

I bought a beautiful, new, blue dress. (beautiful, blue, new)

ITEM 02

She has a beautiful, large, round, ancient, Chinese, porcelain vase. (porcelain, ancient, Chinese)

ITEM 03

He found an ancient, gold, Egyptian ring. (gold, Egyptian, ancient)

ITEM 04

They own a new, small, red, German car. (new, German, red, small)

ITEM 05

I have a large, black, shopping bag. (shopping, large, black)

ITEM 06

She wore a blue, striped, cotton shirt. (striped, cotton, blue)

ITEM 07

They live in a beautiful, large, wooden house. (wooden, beautiful, large)

ITEM 08

He bought a new, fast, Italian car. (fast, new, Italian)

ITEM 09

I saw a beautiful, small, colorful butterfly. (small, colorful, beautiful)

ITEM 10

They adopted a cute, tiny, brown puppy. (cute, tiny, brown)

ITEM 11

He wore a old, green, woolen hat. (woolen, old, green)

ITEM 12

She has a stylish, small, leather handbag. (leather, small, stylish)

ITEM 13

They bought a antique, round, wooden table. (round, wooden, antique)

ITEM 14

He found a small, ancient, golden coin. (ancient, golden, small)



ITEM 15

She wore a beautiful, red, silk dress. (red, beautiful, silk)

ITEM 16

I bought a new, modern, silver lamp. (modern, new, silver)

ITEM 17

He drives a fast, blue, sports car. (fast, blue, sports)

ITEM 18

They live in a spacious, modern, city apartment. (modern, spacious, city)

ITEM 19

I have a stylish, black, leather jacket. (leather, stylish, black)

ITEM 20

She bought a big, new, fashion bag. (new, fashion, big)

ITEM 21

He has a sporty, small, red car. (red, sporty, small)

ITEM 22

They saw a small, blue, tropical bird. (small, blue, tropical)

ITEM 23

I found a small, old, wooden box. (wooden, small, old)

ITEM 24

She has a large, valuable, antique collection. (antique, valuable, large)