

English Ladder

Teaching Guide

Concept #09: Causal Phrases

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #09	Key Points	Sentence Styles and Phrases	Examples and Explanations	Additional Examples
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Visual anchor

Use the concept poster to spotlight the main language pattern in **Concept #09: Causal Phrases** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #09 ▶ Causal Phrases

There are 3 basic sentence styles used to communicate causation. **Causal Direction: A ▶ B**
Cause Effect

① A. ____ B.
② A ____ B.
③ B ____ A.

This causes	causes	is caused by
This creates	creates	is created by
This produces	produces	is produced by
This leads to	leads to	is a product of
As a result,	results in	is a result of
This results in		is due to
Consequently,		is a consequence of

Examples:

1: I gamble. This has led to my poverty.

2: My gambling has led to my poverty.

3: My poverty is due to my gambling.

affects 0.1%-99% — Is a contributing cause

effects 100% — Is the single cause (scientific)

results in

Others: Due to A, B. | As a result of A, B. | The effect of A is B.

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At a Glance

<p>Lesson focus Concept #09: Causal Phrases</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Concept #09: Causal Phrases before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Sentence Styles and Phrases, Examples and Explanation. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Sentence Styles and Phrases, Examples and Explanation** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- A causes B
- A is caused by B
- B is caused by A
- This causes: "The heavy rain causes flooding in the area."
- This creates: "Pollution creates health problems for many people."
- This produces: "The new policy produces positive outcomes for the company."



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

a) causes

ITEM 02

b) is caused by

ITEM 03

a) leads to

ITEM 04

b) is a product of

ITEM 05

a) creates

ITEM 06

b) are created by

ITEM 07

a) produces

ITEM 08

b) are produced by

ITEM 09

a) leads to

ITEM 10

b) is a result of

ITEM 11

a) results in

ITEM 12

b) are a result of

ITEM 13

a) As a result

ITEM 14

a) is a result of



ITEM 15

a) results in

ITEM 16

b) is due to

ITEM 17

a) causes

ITEM 18

b) are a consequence of

ITEM 19

a) leads to

ITEM 20

b) are led by

ITEM 21

a) results in

ITEM 22

b) is a result of

ITEM 23

a) produces

ITEM 24

b) is produced by