

English Ladder

Teaching Guide

Expressing Optimism or Pessimism in English

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #08

Key Points

Practice with Example Sentences

Tips for Non-Native Speakers

Visual anchor

Use the concept poster to spotlight the main language pattern in **Expressing Optimism or Pessimism in English** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #08 ► Expressing Optimism/Pessimism

We use different words and different verb styles when we are positive (optimistic) or negative (pessimistic).

WHICH I WIN...?

When I marry Sarah, I will build her a house! (Close to 100% certainty)
When — marry— will

If I marry Sarah, I will build her a house! (Around a 50% certainty)
If — marry— will

If I (ever) married Sarah, I would build her a house! (Perhaps a 1% certainty)
If — married— would

I have a chance!

I have no chance!

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At a Glance

<p>Lesson focus Expressing Optimism or Pessimism in English</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Expressing Optimism or Pessimism in English before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Practice with Example Sentences, Tips for Non-Native Speakers. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Practice with Example Sentences, Tips for Non-Native Speakers** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- Grammar Nomenclature:
- When: Subordinating conjunction
- Simple Present: Used to indicate a future event that is seen as certain
- will + Base Form: Simple future tense
- Explanation: This structure is used when we are almost certain that something will happen in the future....
- When I marry Sarah, I will build her a house.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

When I complete my homework, I will go out with friends. (complete)

ITEM 02

If it rains tomorrow, we will cancel the picnic. (rain)

ITEM 03

If she passed the test, she would be very happy. (pass)

ITEM 04

When they arrive, we will start the meeting. (arrive)

ITEM 05

If I buy a new car, I will choose a hybrid model. (buy)

ITEM 06

If I traveled to Japan, I would visit Kyoto. (travel)

ITEM 07

When he finishes his project, he will submit it. (finish)

ITEM 08

If it stops raining, we will go for a walk. (stop)

ITEM 09

If she won the lottery, she would buy a house. (win)

ITEM 10

When the sun rises, we will start our hike. (rise)

ITEM 11

If I learn Spanish, I will practice every day. (learn)

ITEM 12

If they were here, we would start the party. (be)

ITEM 13

When she gets home, she will call you. (get)

ITEM 14

If he quits his job, he will travel more. (quit)



ITEM 15

If they bought a new house, they would be very happy. (buy)

ITEM 16

When we save enough money, we will buy a car. (save)

ITEM 17

If the weather is good, we will go to the beach. (be)

ITEM 18

If she called me, I would be surprised. (call)

ITEM 19

When I go to the store, I will buy some milk. (go)

ITEM 20

If he loses his keys, he will be late. (lose)

ITEM 21

If I were rich, I would travel the world. (be)

ITEM 22

When the movie ends, we will leave. (end)

ITEM 23

If she works hard, she will succeed. (work)

ITEM 24

If I were the president, I would make changes. (be)

Feedback Cues

- Item 01: Feedback: This sentence indicates a high degree of certainty (close to 100%).
- Item 02: Feedback: This sentence indicates a moderate degree of certainty (around 50%).
- Item 03: Feedback: This sentence indicates a low degree of certainty (perhaps 1%).
- Item 04: Feedback: This sentence indicates a high degree of certainty (close to 100%).
- Item 05: Feedback: This sentence indicates a moderate degree of certainty (around 50%).
- Item 06: Feedback: This sentence indicates a low degree of certainty (perhaps 1%).