

English Ladder

Teaching Guide

Grammar Concepts: Using By and Through

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts	Key Points	Additional Examples	Summary	Bonus: Instrumental Prepositions: Using "With," "Using," "By Means of"
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Visual anchor

Use the concept poster to spotlight the main language pattern in **Grammar Concepts: Using By and Through** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #05 ► By & Through

- We generally use **by** before an **-ing** verb.
- We generally use **through** before a noun phrase.

- I lost much weight **by** dieting.
- I lost much weight **through** a diet.
- I found a wife **by** being very persistent.
- I found a wife **through** much persistence.
- I passed the exam **by** studying hard.
- I passed the exam **through** hard study.
- I tricked the bear **by** acting dead.
- I tricked the bear **through** my acting.
- I defeated the ninja **by** throwing eggs.
- I defeated the ninja **through** an egg attack.

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At a Glance

<p>Lesson focus Grammar Concepts: Using By and Through</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Grammar Concepts: Using By and Through before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Additional Examples and Practice, Summary. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Additional Examples and Practice, Summary** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- By is generally used before an -ing verb.
- Through is generally used before a noun phrase.
- Method: Indicates the way something is achieved.
- Means: Describes the method or process.
- She improved her health by exercising regularly.
- He succeeded by working hard every day.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

How did she improve her health? She improved her health by exercising regularly.

ITEM 02

How did he succeed in his business? He succeeded by working hard every day.

ITEM 03

What was the method used to pass the exam? I passed the exam by studying hard.

ITEM 04

How did the magician amaze the audience? The magician amazed the audience by performing incredible tricks.

ITEM 05

How did she catch the thief? She caught the thief by setting a trap.

ITEM 06

How did she gain knowledge? She gained knowledge through experience.

ITEM 07

What process led to his success? He achieved success through determination.

ITEM 08

How did they overcome the challenge? They overcame the challenge through teamwork.

ITEM 09

How was the problem solved? The problem was solved through careful planning.

ITEM 10

How did she win the game? She won the game through skill and strategy.

ITEM 11

How did she get in shape? She got in shape by swimming every morning.

ITEM 12

How did he make a living? He made a living by selling homemade crafts.

ITEM 13

How did they solve the puzzle? They solved the puzzle by thinking outside the box.

**ITEM 14**

How did the artist become famous? The artist became famous by creating unique sculptures.

ITEM 15

How did she win the competition? She won the competition by practicing tirelessly.

ITEM 16

How did she learn French? She learned French through immersive classes.

ITEM 17

How did he get the job? He got the job through a strong recommendation.

ITEM 18

How did they succeed? They succeeded through persistent effort.

ITEM 19

How was the project completed? The project was completed through collaborative work.

ITEM 20

How did she find peace? She found peace through meditation.

ITEM 21

How did he trick the bear? He tricked the bear by acting dead.

ITEM 22

How did they lose weight? They lost weight through a balanced diet.

ITEM 23

How did she defeat the ninja? She defeated the ninja by throwing eggs.

ITEM 24

How did he trick the bear? He tricked the bear through his acting.