

# English Ladder

## Teaching Guide

## Grammar Concepts: "While" and "During"

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #04


Key Points

### Visual anchor

Use the concept poster to spotlight the main language pattern in **Grammar Concepts: "While" and "During"** and keep the explanation visible during practice and discussion.

**ENGLISH LADDER** Concept #04 ► While & During

- We generally use **while** before an **-ing** verb.
- We generally use **during** before a noun phrase.



- I fell asleep **while** listening to the band.
- I fell asleep **during** the concert.
- I ate a lot **while** celebrating Christmas.
- I ate a lot **during** Christmas.
- I saw a shark **while** surfing.
- I saw a shark **during** my surfing adventure.
- I read a book **while** waiting for Tom.
- I read a book **during** my wait for Tom.
- I ate sushi **while** visiting Tokyo.
- I ate sushi **during** my trip to Tokyo.

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## At a Glance

<p><b>Lesson focus</b> Grammar Concepts: "While" and "During"</p>	<p><b>Suggested timing</b> 45-60 minutes</p>
<p><b>Core objective</b> Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p><b>Materials</b> Student PDF, the concept image, board space, and time for partner checking.</p>

## Suggested Lesson Flow

<b>Warm-up</b>	Display the concept image and ask learners to predict the rule behind <b>Grammar Concepts: "While" and "During"</b> before reading the explanation.
<b>Model</b>	Walk through the Core Idea and the sections on Key Points. Pause after each part so students can restate the pattern in plain English.
<b>Guided practice</b>	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
<b>Independent work</b>	Assign the 24 practice items for quiet work, partner checking, and final feedback.
<b>Closure</b>	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



## Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

## Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

## Model Language from the Concept Sheet

- While + subject + -ing verb + object
- I fell asleep while listening to the band. The action of falling asleep happens simultaneously with the action of listening to the band.
- She cooked dinner while talking on the phone. Cooking dinner and talking on the phone are happening at the same time.
- He was reading a book while waiting for the bus. Reading the book and waiting for the bus occur concurrently.
- They were playing soccer while it was raining. Playing soccer and raining happen together.
- We were watching TV while eating dinner. Watching TV and eating dinner occur at the same time.



## Answer Key

Use this key for whole-class feedback or fast marking.

**ITEM 01**

I fell asleep while listening to the band.

**ITEM 02**

I ate a lot during Christmas.

**ITEM 03**

I saw a shark while surfing.

**ITEM 04**

I read a book while waiting for Tom.

**ITEM 05**

I ate sushi during my trip to Tokyo.

**ITEM 06**

She cooked dinner while talking on the phone.

**ITEM 07**

He traveled to several countries during his vacation.

**ITEM 08**

They stayed indoors during the storm.

**ITEM 09**

We took many photos during our trip to Paris.

**ITEM 10**

She felt nervous during the exam.

**ITEM 11**

He was reading a book while waiting for the bus.

**ITEM 12**

I saw a shark during my surfing adventure.

**ITEM 13**

I ate a lot while celebrating Christmas.

**ITEM 14**

They were playing soccer while it was raining.



ITEM 15

She read a book during her wait for Tom.

ITEM 16

I ate sushi while visiting Tokyo.

ITEM 17

I listened to music while driving home.

ITEM 18

We saw many animals during our visit to the zoo.

ITEM 19

He studied hard during the semester.

ITEM 20

She sang while taking a shower.

ITEM 21

He slept during the entire flight.

ITEM 22

I drank coffee while working on my project.

ITEM 23

We talked during the entire movie.

ITEM 24

He was smiling while reading the letter.