

English Ladder

Teaching Guide

Understanding How to Express "Going Places" in English

A concise classroom guide with lesson flow, teaching cues, and a ready-to-use answer key built around the same English Ladder concept sheet.



Grammar Concepts #02

Key Points

Summary

Visual anchor

Use the concept poster to spotlight the main language pattern in **Understanding How to Express "Going Places" in English** and keep the explanation visible during practice and discussion.

ENGLISH LADDER

Concept #02 ► Going Places

There are three styles used to indicate you are going somewhere.

I want to go... go

General Areas ...home/there/upstairs/downstairs/inside/overseas/abroad/downtown/away Fewer than 20 common words.

I want to go to... go + to

Named Areas... ...London/Spain/Heaven school/work/church/bed/breakfast/lunch/dinner Fewer than 20 "activity" words, plus all named areas.

...or places that have a strongly associated activity such as bed in which you sleep or school in which you learn.

I want to go to the/a... go + to + the/a

Specific Areas ...store/bank/meeting/concert/park/store/station/hospital/mountains/zoo The most common style.

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At a Glance

<p>Lesson focus Understanding How to Express "Going Places" in English</p>	<p>Suggested timing 45-60 minutes</p>
<p>Core objective Students explain the target pattern clearly and apply it accurately in controlled practice and discussion.</p>	<p>Materials Student PDF, the concept image, board space, and time for partner checking.</p>

Suggested Lesson Flow

Warm-up	Display the concept image and ask learners to predict the rule behind Understanding How to Express "Going Places" in English before reading the explanation.
Model	Walk through the Core Idea and the sections on Key Points, Summary. Pause after each part so students can restate the pattern in plain English.
Guided practice	Project two or three examples from the concept sheet and ask pairs to explain why each choice works, not just what the answer is.
Independent work	Assign the 24 practice items for quiet work, partner checking, and final feedback.
Closure	Ask students to create one new sentence or mini-example of their own that follows the same pattern.



Likely Learner Errors

- Learners may overgeneralize the first pattern they notice. Keep returning to **Key Points, Summary** and ask students to explain what changes from one example to the next.
- Long explanations can hide the signal word or structure. Have students underline the exact phrase that tells them which form, pattern, or response is needed.
- If students can choose an answer but cannot explain it, ask them to justify their choice using words taken directly from the concept sheet.

Differentiation and Delivery Notes

- Support: teach one section at a time, then send students back to **the examples** or the practice set so they can apply the same rule immediately.
- Pair work: let students compare answers aloud before you reveal the key. The explanation step is as important as the final answer.
- Extension: ask stronger students to write two fresh examples or a short dialogue that uses the same target language accurately.

Model Language from the Concept Sheet

- I want to go home.
- She needs to go there.
- They plan to go upstairs.
- We should go inside.
- He dreams of going overseas.
- She is excited to go abroad.



Answer Key

Use this key for whole-class feedback or fast marking.

ITEM 01

I want to go there tomorrow.

ITEM 02

They need to go to the hospital.

ITEM 03

She plans to go to school every day.

ITEM 04

We are going to go home after the movie.

ITEM 05

He wants to go to the concert tonight.

ITEM 06

They will go abroad next year.

ITEM 07

She dreams of go to Paris someday.

ITEM 08

We need to go to the mountains for a hike.

ITEM 09

I want to go inside because it's too cold outside.

ITEM 10

They should go to the store to buy groceries.

ITEM 11

We are planning to go to church this Sunday.

ITEM 12

He needs to go to bed early tonight.

ITEM 13

She is excited to go to the zoo this weekend.

ITEM 14

We need to go to work early tomorrow.

**ITEM 15**

I want to go to the beach during summer.

ITEM 16

He is planning to go to the mountains.

ITEM 17

We are going to go downtown to see the parade.

ITEM 18

She wants to go to Spain next summer.

ITEM 19

I need to go to the park to relax.

ITEM 20

They are going to go to the meeting later.

ITEM 21

We want to go upstairs to see the view.

ITEM 22

He plans to go to the bank this afternoon.

ITEM 23

She is going to go to breakfast at the new cafe.

ITEM 24

We need to go to the hospital to visit a friend.